

**Grant Title:** INSTITUTE OF EDUCATION SCIENCES - SPECIAL EDUCATION INITIATIVE: ACCELERATING THE ACADEMIC ACHIEVEMENT OF STUDENTS WITH LEARNING DISABILITIES RESEARCH INITIATIVE (84.324D)

**Funding Opportunity Number:** CFDA Number: 84.324D.

**Agency/Department:** U.S. Department of Education, Institute of Education Sciences (IES).

**Area of Research:** Develop and evaluate interventions to accelerate the academic achievement of students with or at risk for learning disabilities in grades 3 through 8.

**Release and Expiration:** Release: March 6, 2012.

**Application Deadline:** September 20, 2012. Letter of Intent: July 19, 2012.

**Amount:** The maximum award for a 5-year project is \$10,000,000 (total cost = direct + indirect). The Institute intends to award not more than three A3 Centers.

**Length of Support:** Up to 5 years.

**Eligible Applicants:** Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

**Summary:** The Accelerating the Academic Achievement of Students with Learning Disabilities Research Initiative (A3 Initiative) is intended to support research to develop and evaluate interventions (e.g., instructional approaches, curricula, technology) to accelerate the academic achievement of students with or at risk for learning disabilities in grades 3 through 8. The A3 Initiative will take a comprehensive approach to tackling the problem of improving the academic achievement, namely reading and mathematics achievement, of students with or at risk for learning disabilities who demonstrate the most intractable learning problems. The development and rigorous evaluations of interventions based on systematic experimentation and analysis of content and intervention features as well as implementation variables are required to build a science of intensive instruction to meet the academic needs of these students. In addition, the Institute plans for the A3 Initiative to change the way in which research on the achievement of students with disabilities is conducted by creating a tightly linked network of researchers across a variety of disciplines who will work collaboratively to address the problem. The work of the Institute is grounded in the principle that effective education research must address the interests and needs of education practitioners and policymakers, as well as students, parents and community members (see <http://ies.ed.gov/director/board/priorities.asp> for the Institute's priorities). To this end, the Institute encourages you to develop partnerships with stakeholder groups to advance the relevance of your work, the accessibility of your publications, and the usability of your findings for the day-to-day work of education practitioners and policymakers.

**Detail Information:** [http://ies.ed.gov/funding/pdf/2013\\_84324D.pdf](http://ies.ed.gov/funding/pdf/2013_84324D.pdf)